TEMPULLI

Rr. Eduard Lir 158, Arbëria
10000 Prishtina, Republic of Kosovo
Tel: 038 22 22 55, 038 60 40 20
Fax: 038 60 40 19
Web: www.tempulli.org
Email: info@tempulli.org

Annual report on the evaluation of staff and courses.

Academic Year: 2024-2025

1. Purpose of the report

This report summarises the results of the evaluations that students made of the academic staff during the academic year 2024/2025, through the standard quality assurance instruments:

- Teacher evaluation questionnaire

2. Methodology

The data were collected anonymously from all active students in the Bachelor programmes at the end of each semester.

Each question was rated on a Likert scale of 1–5, where 1 means “Strongly disagree” and 5 means “Strongly agree”.
The analysis was carried out at course and teacher level, and was then summarised at institutional level by the Quality Assurance Office.

3. General summary of results

The results for the academic year 2024-2025 show a high level of student satisfaction with the quality of teaching, with an overall institutional average of 4.7/5.
All courses and professors received ratings above the institutional minimum approval threshold (grade 4.0).

Evaluation area	Institutional average	Summary comment
Syllabus presentation and course clarity	4.7	Students value the transparency and clear communication at the beginning of the semester.
Preparation and regularity of professors	4.8	Teachers are well prepared and regularly present.

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Evaluation area	Institutional average	Summary comment
Use of contemporary methods	4.5	Many professors use digital tools and interactive activities.
Communication and respect towards students	4.9	One of the strongest points of the academic staff.
Suitability of materials and literature	4.6	Students value the selection of literature and the practical approach.
Clarity of student assessment methods	4.5	Transparency and objectivity in assessment.

4. Interpretation of results

The analysis shows that students have a very positive perception of the professionalism of the academic staff and of their commitment during the teaching process.
Almost all evaluated areas are above 4.3, which demonstrates a high academic standard, work ethic and dedication to students.

Some of the open comments suggest the need for:

- more practical examples during lectures;
- an increase in laboratory activities and field exercises;
- wider use of digital platforms for course materials.

5. Identified strengths

Based on the narrative and statistical analysis, the following strengths have been identified:

1. Professionalism and preparation of the academic staff – professors are dedicated, punctual and prepared for every lecture.
2. Effective communication with students – rated as very good and open, fostering respect and cooperation.
3. Contemporary teaching methods – the inclusion of discussions, group work and case studies.

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4. Positive learning atmosphere – a supportive and motivating environment for students.
5. Up-to-date academic content – the programmes are in line with professional developments in the respective fields.

6. Areas for improvement

Despite the very good results, several areas for further development are identified:

- Increasing cooperation between academic staff and students in carrying out practical visits.
- Increasing the visibility of the institution through special guests from Industry.

7. Planned improvement actions

1. Integration of student feedback into the staff performance evaluation process.
2. Publication of the summary results for transparency and to inform the academic staff.